



**International Conference:
Evidence in Global Disability and Health**

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ABSTRACT

Title: Knowledge, attitude and preparedness of teachers towards inclusive education in the New Juaben Municipality in the Ashanti Region of Ghana

Abstract text (limited to 300 words, should include background, methods, results and conclusions):

With the introduction of the pilot inclusive education in Ghana, many children with special needs are enrolled in schools piloting inclusive education. However, few studies have been conducted to ascertain teachers' knowledge of and preparedness for inclusive education. This study was conducted to ascertain the level of knowledge, attitude and preparedness of teachers in the pilot inclusive schools in the Ejisu Juaben municipality towards education. The study involved all the five schools piloting inclusive schools in the Ejisu Juaben municipality. The study utilized qualitative data collection method, involving 20 participants purposively selected for in-depth interview. The findings of the study indicated that many of the teachers had no adequate knowledge of inclusive education before the programme was introduced in their respective schools, although head teachers and resource teachers had some knowledge on inclusion. Teachers' attitude was somewhat positive, but overall, they were not adequately prepared for inclusion. The study recommended that teachers should be given adequate training and preparing before the full implementation of the programme so that they will be more sensitive and responsive to needs of special needs children.

Deadline for abstract submission: November 30, 2015

Please submit your abstract to: disabilitycentre@lshtm.ac.uk

Restricted to one first author abstract per participant.

If you have any questions, please write to:

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