



**International Conference:  
Evidence in Global Disability and Health**

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## ABSTRACT

**Title:**                    **The Survival and inclusion of disabled children in Uganda**

**Abstract text (limited to 300 words, should include background, methods, results and conclusions):**

Motivation is completing a three-year pilot project funded by the UK Department for International Development operating across four regions of Uganda. This project focuses on holistically meeting the needs of disabled children, particularly children with cerebral palsy, and their families. Working within communities, the project is improving the care of disabled children, increasing their access to education and facilitating economic empowerment opportunities for caregivers. It also established wheelchair services able to prescribe supportive seating for disabled children.

Using the 'Getting to know Cerebral Palsy' training package developed by the London School of Hygiene and Tropical Medicine, over 1,400 parents and caregivers of children with cerebral palsy have been trained through this project. Motivation and our partners have been collecting and analysing feedback from the parents of disabled children on the training package using a range of tools including psycho-social measurement scales, surveys, case studies and focus group discussions. We also carried out an external evaluation in our final year to further build on our learning. Initial findings were that following the training and networking opportunities:

- 85% of trained parents/caregivers reported increased confidence in caring for their disabled child.
- 75% parent/caregivers interviewed reported 'good' improvement in health and well-being in key areas of their children.
- 89% of parents/caregivers reported improvement in their own psycho-social health and well-being.

Through this research process, we were also able to identify a number of challenges in the data collection methodology as well as gaps in terms of implementation of the package which can be shared and inform future project design.

Overall, the results have been overwhelming positive and clearly demonstrate the value of providing community-based training to parents of disabled children and building up strong parent support networks to improve the quality of life of both the children and their primary caregivers.

**Deadline for abstract submission: November 30, 2015**

Please submit your abstract to: [disabilitycentre@lshtm.ac.uk](mailto:disabilitycentre@lshtm.ac.uk)

**Restricted to one first author abstract per participant.**

If you have any questions, please write to:

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