



**International Conference:
Evidence in Global Disability and Health**

Applicant Details	
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Preferred presentation format:	<input type="checkbox"/> Oral <input type="checkbox"/> Poster v <input type="checkbox"/> Oral or poster

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Yes

ABSTRACT

Title:

DEVELOPING THE ROLE OF OCCUPATIONAL THERAPY IN INCLUSIVE EDUCATION IN PAKISTAN

Abstract text (limited to 300 words, should include background, methods, results and conclusions):

This Poster was presented at the College of Occupational Therapists Annual Conference held in June 2015. We would like to present this to the wider professional and international audience.

Background:

The vast majority of children with special needs and disabilities in Pakistan are not attending school at all and there are very few special schools. Inclusive Education is extremely limited, both in terms of number of schools aiming to implement it, and in terms of understanding of the concept.

The Poster visually presents a British Council funded project conducted by a team made up of Occupational Therapy staff from Brunel University London and Dow University of Health Sciences (DUHS) Karachi, and teaching staff from The AMI School (Karachi). The AMI School has striven to be inclusive from its inception

Method:

This ongoing collaborative Action Research Project aims to develop the role of Occupational Therapy in supporting schools to become more inclusive, focusing at child, classroom, school and community levels. Pakistani Occupational Therapists and teachers conduct Action Research activities weekly, producing strategies, materials and inclusive lesson plans, and writing reflective logs. In addition to this developmental data, baseline data were collected through online questionnaires, focus groups and situational analysis, which will be repeated at the end of the project (early 2018) to study the process of team members' professional development .

Results:

This poster presents the overall design and first phase of this 3-year project (February to June 2015). It demonstrates how the Action Research Cycles were implemented using photographic evidence.

Conclusion:

The project is in the first of three years. Two further schools, of lower socio-economic status, will be included in the second year of the project. The intended final outcomes are increased professional capacity for inclusive education, the production of a bilingual (English/Urdu) Resource Guide and dissemination workshops.

Deadline for abstract submission: November 30, 2015

Please submit your abstract to: disabilitycentre@lshtm.ac.uk

Restricted to one first author abstract per participant.

If you have any questions, please write to:

disabilitycentre@lshtm.ac.uk