



**International Conference:
Evidence in Global Disability and Health**

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Preferred presentation format:	<input checked="" type="checkbox"/> Oral <input type="checkbox"/> Poster <input type="checkbox"/> Oral or poster

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ABSTRACT

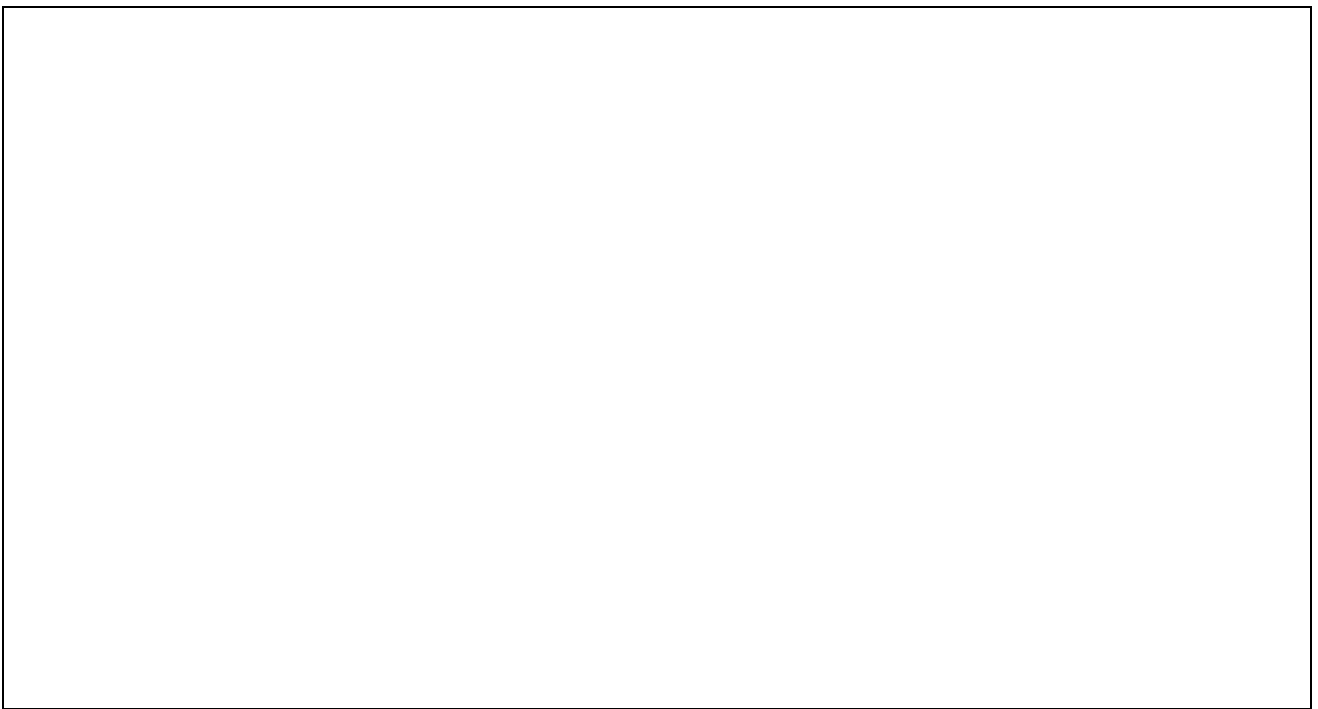
Title:	Lessons learnt from trialling the Washington Group module for child functioning and disability in Indonesia (as part of Handicap International's IE project)
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Abstract text (limited to 300 words, should include background, methods, results and conclusions):

Handicap International has been working to develop inclusive education in East Timor since 2011 and one aspect was to support educational authorities to regularly identify out of school disabled children in 3 sub-districts of Kupang District and Kota Kupang. There is no systematic data or data collection method used to find out the number of persons with disabilities in these regions. The WG tool was already recognized at national level, and has started to be used by national statistics bureau. After discussions with the Department of social affairs, the IE team decided to use this new tool to help the department identify children with disabilities who were out of school, as part of their survey. (Mitchell Loeb from the WG was informed about this trial).

The tool was translated into Indonesian, and then training sessions were held, including social workers as the representatives of the department of social affairs, project partners, and HI project team. The teams then carried out the data collection. The analysis process is still ongoing. Given that the data collected was incomplete it is unlikely that the data will be able to be used in a cross comparative way. However it has given useful information to the project team and to the Department of Social affairs. This process has also served to be a useful way of raising awareness about the issue of disaggregating data on disability in out of school surveys.

Key lessons learnt include the need to take account of local dialects, the time required for parents to understand each question plus the issue of the large number of questions making this a time intensive process, and the capacity of local social workers to carry out these surveys. In a future project, more time should be devoted for training the data collectors, with additional topics added, and a more rigorous selection process should be enforced.



Deadline for abstract submission: November 30, 2015

Please submit your abstract to: disabilitycentre@lshtm.ac.uk

Restricted to one first author abstract per participant.

If you have any questions, please write to:

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