



**International Conference:
Evidence in Global Disability and Health**

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ABSTRACT

Title:

**ASSESSING THE INCLUSION OF DISABILITY STUDIES IN THE CURRICULUM OF
SELECTED PROGRAMS IN COLLEGE OF HEALTH SCIENCES- KWAME NKURUMAH
UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**Abstract text (limited to 300 words, should include background,
methods, results and conclusions):**

Disabled people experience significant disadvantages and disparities in health outcomes compared to the general public. This is partly because health programmes/curricula do not adequately address disability issues. The study's aim was to assess the extent to which disability studies has been included in the curriculum of the selected health programmes in Kwame Nkrumah University of Science and Technology and also assess the knowledge students in health programmes had about disability issues based on their experiences. Document analysis was used to extract the course outline from the curricula and content analysis was used to analyze data from the document. In all 100 students who were randomly selected from three programmes participated in the study. The findings showed that disability issues in the selected programmes were inadequate, since they focus on the medical model of disability. It was also found that the students had a fair knowledge about disability issues mainly due to the interactions with disabled people. Since health professionals are trained to provide general and special services to general population, disabled inclusive, there should be provision for adequate inclusion of disability studies by integrating 'Disability in Primary Health Care' in each year of training. In addition, improving the issues present in the curriculum and the knowledge of the students by including the social, and rehabilitative aspects of disability, should be pursued

