



## International Conference: Evidence in Global Disability and Health

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<b>Preferred presentation format:</b>	<input type="checkbox"/> Oral <input type="checkbox"/> Poster <input type="checkbox"/> Oral or poster

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<b>ABSTRACT</b>	
<b>Title:</b>	Participatory Inclusion Evaluation (PIE): A flexible approach to evaluating the impact of CBR and inclusive development programmes.
<b>Abstract text (limited to 300 words, should include background, methods, results and conclusions):</b>	
<p><b>Background:</b>            In the context of new disability policies, we developed participatory tools for the evaluation of the performance of CBR programmes and their impact on the wellbeing of disabled people and their families. Our approach looks at contributions of both community support and of service delivery. It explores roles and responsibilities of the CBR programme, as well as different perspectives on its performance. Information is collected from the CBR core team, people with disabilities and their families, and Strategic Partners.</p> <p>The method not only assesses <u>what</u> is going well (or not), but also <u>how</u> and <u>why</u> that is, including the actual impact on the lives of people with disabilities and their families. The principles of inclusion, empowerment, and improving living conditions form the basis for the impact analysis.</p> <p><b>Methods:</b>            Evaluation tools, developed by an international team of experts, were tested several times in Uganda and Malawi by different local evaluators. Feedback led to adaptations and sharpening of tools.</p> <p><b>Results:</b>            The evaluation has several steps, starting with a situational analysis, using background information, interactive mapping of projects and partners, and a timeline construction. In a next step, capabilities and performance of the CBR core team are assessed. Then, evaluators “listen” to strategic partners, and “hear” people with disabilities &amp; their families. Findings are validated through a very interactive session with all participants, who also suggest what is to be done in the future. Based on this, a structured dissemination report is produced.</p> <p><b>Conclusions:</b>            We developed a Participatory Inclusion Evaluation (PIE) approach for CBR programmes, that covers essential ‘must do’ elements and optional ‘nice to do’ elements. An in-depth version is suggested once every 3-5 years, and takes two weeks of fieldwork and 3-4 weeks of analysis and reporting time. A short version of PIE would be possible perhaps once a year.</p>	

**Deadline for abstract submission: November 30, 2015**

Please submit your abstract to: [disabilitycentre@lshtm.ac.uk](mailto:disabilitycentre@lshtm.ac.uk)

**Restricted to one first author abstract per participant.**

If you have any questions, please write to:

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