



**International Conference:  
Evidence in Global Disability and Health**

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## ABSTRACT

**Title:** INCLUSION OF DISABILITY STUDIES AND RELATED ISSUES IN THE CURRICULA OF HEALTH ASSISTANT TRAINING SCHOOLS. A CASE STUDY OF THE KOKOFU HEALTH ASSISTANT TRAINING SCHOOL.

**Abstract text (limited to 300 words, should include background, methods, results and conclusions):**

Knowledge of disability issues is very important and should to be taught in all dimensions both medically and socially. The Disability Act 715 requires the inclusion of Disability Studies in the curriculum of institutions training health professionals. The aim is to equip them with the relevant skills and attitude to meet the health needs of persons of disabilities. This study evaluated the inclusion of Disability Studies in the curriculum of Health Assistant Training Schools and also to ascertain the effects of the course on the trainees at the Kokofu Health Assistant Training School in Ashanti Region. A mixed method design, using questionnaires, interview and review of documents was conducted. A total of 92 participants were involved in the study. The findings from the study indicated that Disability Studies is in the curriculum of the Health Assistant Schools but the content of the course is more medical. The findings also indicated knowledge of and attitudes towards persons with disabilities were generally positive. It is recommended that more courses on disabilities issues should be introduced in the curriculum to equip trainees with more knowledge and skill on how to care for persons with disabilities.

